

EDUCATIONAL ASSISTANCE CENTER

The courses described below have been designed to meet the special instructional needs of students with disabilities and to prepare the students for certificate and degree programs in line with the mission of the College.

Faculty

| Full-Time | Counselor |
|---------------------|---------------|
| Tom Barth | Judy McArthur |
| Carole Frick | |
| Leo Orange | |
| Liesel Toles Rigsby | |

Assistive Computer Technology Courses

ACT R001—Assistive Computer Technology 2 units

1 hour lecture, 3 hours lab weekly

This course provides in-depth computer access evaluation to determine the most appropriate access environment for students with a disability or multiple disabilities. Disability categories served could include: physical, learning, visual, cognitive, deaf/hard of hearing, and psychological. Other participants could include students recommended by instructional staff. Not applicable for degree credit. Course may be taken two times. (1)

ACT R002—Keyboarding 2 units

1 hour lecture, 3 hours lab weekly

This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or screen and/or are unable to successfully complete a mainstream typing course. Not applicable for degree credit. Course may be taken four times. (2)

ACT R011—Computer-Aided Learning 1 unit

½ hour lecture, 1½ hours lab weekly

Computer-assisted instruction in basic academic skills. Course may include fundamental word processing to assist students in completing classroom assignments, such as daily homework and term papers. Not applicable for degree credit. Course may be taken four times. (1)

Learning Skills Courses

LS R003—Study Skills/LD Students 3 units

3 hour lecture weekly

Course focuses upon fundamental principles of study skills, designed for students who need a specialized approach. Not applicable for degree credit. Course may be taken four times.

LS R006—Memory Strategies 3 units

3 hours lecture weekly

This course is designed to teach students with disabilities the practical and necessary memory skills required to retain large bodies of information, to assist them in developing a system for approaching any material that must be learned and to help in transferring acquired skills to different areas of learning. Not applicable for degree credit. Course may be taken four times. (2)

LS R008—Spelling Improvement 3 units

3 hours lecture weekly

Foundation course for Learning Disabled students to improve spelling efficiency. Special emphasis on developing spelling competence through individualized methods. Not applicable for degree credit. Course may be taken four times.

LS R010—Vocabulary Building 3 units

3 hours lecture weekly

This basic course focuses on specific vocabulary building techniques, independent study and individual as well as group exercises in vocabulary development. Not applicable for degree credit. Course may be taken four times. (2)

LS R016—Math/Learning Disabled 3 units

3 hours lecture weekly

Introduction to basic skills of mathematics including addition, subtraction, multiplication, and division. Also includes money handling, time (clock and calendar). Not applicable for degree credit. Course may be taken four times.

LS R017—Basic Reading Skills/LD 3 units

3 hours lecture weekly

Course is designed for learning disabled students who require specialized instruction for reading. Included will be diagnostic/prescriptive programming for specific word attack strategies, reinforcement of sight vocabulary approaches, basic instructional language, word fluency and automaticity, and oral and written language comprehension. Not applicable for degree credit. Course may be taken four times. (2)

LS R018A—Improving Written Language Skills A 3 units

3 hours lecture weekly

This course is intended for students with learning disabilities. It provides instruction in basic sentence writing skills including subject/verb identification, writing and recognizing simple, compound, complex, and compound-complex sentences, and the punctuation appropriate to each. Not applicable for degree credit. Course may be taken four times. (2)

LS R018B—Improving Written Language Skills B 3 units

Advisory: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences.

3 hours lecture weekly

This course is intended for students with learning disabilities or other written language difficulties. This course provides preparation and foundation in basic grammar, proofreading strategies, and paragraph development, including the use of topic sentence, supporting details, and closing sentences. It is intended to prepare students for Basic English Skills courses. Not applicable for degree credit. Course may be taken four times. (2)

LS R098—Topics in Learning Strategies ½-10 units

Lecture and/or lab hours as required by unit formula

Selected topics in learning skills area designed to meet the needs of learning disabled students. Field trips may be required. Not applicable for degree credit. Course may be taken four times. (2)

Physical Education Courses

PE R151—Adapted Aquatics

PE R152—Adapted Movement Exploration

PE R153—Adapted Individual/Dual/Team Sports

PE R154—Adapted Body Conditioning

Refer to the Physical Education section of the catalog for full course information.

NOTE: The course listed below has been temporarily suspended. For further information, please contact the Student Services division office.

LS R014 Introduction to World Knowledge