

# Programs, Degrees, and Transfer Information

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## GENERAL EDUCATION

### STATEMENT of PHILOSOPHY & RATIONALE

(Adopted 3/17/99)

#### OPENING STATEMENT

General Education is an essential part of the curriculum at Oxnard College. A rich variety of general education courses is arranged under the headings of Natural Sciences, Social and Behavioral Sciences, Humanities, Language and Rationality, Physical Education and Health, and Ethnic/Women's Studies. Each of these areas of study represents a distinctive process of learning developed by scholars using their discipline's accepted methods of research. Completion of the general education requirements listed under the Approved General Education Course List for A.A. and A.S. Designated Degrees is required for graduation from Oxnard College.

The framework of general education is based upon Title V requirements in the California Education Code and corresponds to the general education patterns of the University of California, California State University, and other four year colleges and universities throughout the nation. Several general education patterns including the IGETC format are listed in this Catalog. Students seeking to transfer to any four year school are advised to complete their general education before they transfer. Counseling assistance in planning general education choices is available.

The rationale for general education requirements is ancient and deeply rooted in a positive affirmation of human potential. Developing this potential has been linked to the study of the imaginatively-rich and culturally-diverse heritage of humanity. The academies of Greece and Rome and the early universities of Europe (Bologna, Paris, Salamanca, Oxford) and the universities established in the Americas (Mexico, San Marcos, Harvard) required their students to complete a liberal arts curriculum which is remarkably similar to present-day patterns of general education. The expectation then and now was that by completing a curriculum that included language arts, fine and performing arts, natural sciences, social sciences, mathematics, logic, analytical philosophy and physical education, a student would develop an honest, insightful, sensitive and moral capacity to think, communicate and live a fully human life. A well-educated human being would understand the value of participating in the civic life of the community and contributing to the well being of others.

These goals of general education are promoted and kept relevant by an on-going revision and expansion of the content of general education courses. In this way new research and vital perspectives on all the cultures evident in world history and human experience are included in the curriculum.

To simply regard general education as a set of burdensome requirements and limit one's own exploration of the general education curriculum is to short-change one's educational opportunities at Oxnard College. Students are advised to choose their general education courses with an imaginative sense of their own authentic interests and well-being. A liberal arts education can help a student develop an inner capacity for both thoughtful contentment and flexible perseverance in living through the changing cycles of human

experience. Through the assimilation of general education subjects and methods of inquiry, students can become wiser, more creative, more tolerant, happier, and more responsible participants in human history.

#### SPECIFIC AIMS

To promote a rich and effective general education program, the following aims have been defined by the faculty of Oxnard College:

#### GENERAL

To introduce students to several areas of academic discourse and the methods of inquiry developed in each area.

To illustrate the depth, breadth, and diversity of knowledge inherited from centuries of human effort to learn.

To offer universal access to a broad range of interesting and academically sound college-level courses to all members of the community, including those with specialized education needs.

To demonstrate the connections between ideas and historical reality and between ethical values and social experience.

To educate broad-minded and insightful students who are capable of reasoned and responsible decisions in many arenas of life.

#### TRANSFER EDUCATION

To enable students to complete, in an accessible, affordable and achievable way, the general education courses needed for transfer to a four-year institution.

To prepare students for the academic rigors of higher levels of education including professional schools.

To provide a diverse and well-rounded education for all transfer students as a foundation and supplement to their technical or specialized course work.

#### INDIVIDUAL GROWTH & CAREER DEVELOPMENT

To develop in students an awareness of their potential for learning and intellectual understanding based upon the skills and insights they can develop within themselves.

To awaken creativity, sensitivity, and communication skills in each student. This includes a capacity for confident access to all modes of information technology.

To enable students to make an informed judgment about the purpose and requirements for continuing their college education.

To encourage students to actively pursue life-long learning above and beyond the requirements of career education.

To develop in students the learning skills and the broad base of knowledge that will promote success in their chosen career or profession.

To enable students to participate both competitively and cooperatively in the work place and global economy of the 21st century.

To help students see the interdependence between their individual efforts to earn a living and the macro-dynamics of the global economy.

## CRITICAL THINKING SKILLS

To teach students how to recognize clear and defensible modes of reasoning as distinguished from fallacies and rationalizations.

To encourage students to articulate their own thoughts clearly and reasonably and to analyze fairly the statements and arguments of others.

To teach the distinction between facts and values, descriptive statements and prescriptive norms, relative values and absolute values in order to help students engage in scientific, social, and moral discourse more effectively.

To develop the critical thinking and problem solving skills which enhance the influence of students in work and community activities.

## MULTI-CULTURAL APPRECIATION

To introduce students to a wide range of cultures as presented in art, literature, religion, mythology, music, drama, dance, and social practice.

To encourage understanding and tolerance of the variety of viewpoints arising from both individual and cultural diversity.

To invite appreciation of the ideas and values implicit in the multi-cultural heritage of humanity.

To teach the relevance of multi-cultural sensitivity to a rewarding and effective life in the global community.

To encourage students to explore their own cultural identity and consider ways of transposing their cultural heritage into contemporary expressions of value.

To provide students with continuous opportunities to develop themselves through involvement in art, music, dance, drama, debate, and creative writing.

## COMMUNITY LIFE

To promote students' awareness of the educational and cultural activities in their community and to encourage them to become life-long supporters of public access to the arts.

To enhance general education at Oxnard College by inviting on campus a variety of speakers and groups to provide cultural and civic vitality to campus life.

## CIVIC RESPONSIBILITY

To develop informed and responsible citizens who understand and value the need for active participation in the public and political life of the community, the nation, and the world.

To help students understand that there are a great variety of ways to participate in civic life ranging from creative imagination and expression to direct action.

To teach students the fundamental concepts of authority, law, and justice that support constitutional and representative institutions of government.

To educate students about universal declarations of human rights and the world-wide aspirations for human freedom and opportunity expressed in such declarations.

To promote the understanding that cooperation and peaceful resolution of disputes are the most morally defensible and practical ways to work through conflicts at all levels of social experience.

To generate in students a desire to give something back to the society that has offered them the opportunity to educate themselves, choose a livelihood and settle into a life of family, religious and community interests.

## Programs

Oxnard College offers a wide variety of general and occupational programs leading to a certificate of achievement or an associate degree. These programs, which can be completed in two years or less, prepare the graduate for many excellent career opportunities in the community.

Oxnard College offers courses, designated degrees and certificates, and license/permit preparation as indicated in the chart on the following page.

## Graduation Requirements

As authorized by the California Education Code and Title V of the California Code of Regulations, Oxnard College and the Ventura County Community College District Governing Board confers the Associate in Arts degree, the Associate in Science degree, and Certificates of Achievement on students who provide the required transcripts, meet the respective requirements as listed below, and who file with the appropriate college official a notice of intent to graduate or receive a certificate.

**While counselors are available for assistance at all times, the college expects every student to be familiar with graduation requirements and to assume the responsibility for their completion.**

### Graduation Application Procedures

Students may apply for graduation by scheduling a counseling appointment to submit an application for graduation. The student may elect to be either a fall graduate or a spring graduate, depending upon the completion of all necessary graduation requirements; however, formal graduation ceremonies are conducted only at the conclusion of each academic year. The deadline dates for submission of graduation applications are printed in the Oxnard College schedule of classes. If for any reason a student fails to submit an application prior to the published deadline, he/she may submit the application for the following graduation period.

The Executive Vice President of Student Learning shall make determinations regarding major requirements and general education. The Dean of Student Services shall be the arbiter when questions of interpretation arise concerning courses from other colleges and universities, lower division transfer requirements, major requirements and all other questions which may arise involving graduation.

It is the responsibility of the graduating student to process the application for graduation through a counseling appointment and then file it with the Admissions and Records Office. Applications can be made for graduation in the spring, summer or fall terms. Filing should be completed during the term the graduating student is completing the final classes required, no less than eight (8) weeks prior to the completion of that term.

# OC Curriculum, Degrees and Certificates

|  | associate degree<br>courses | certificate | permit/licensing |
|--|-----------------------------|-------------|------------------|
| <b>Addictive Disorders Studies</b>                           |                             |             |                  |
| • Addictive Disorders Studies                                | X                           | X           | X                |
| • Addictive Disorders Studies in the Criminal Justice System | X                           | X           | X                |
| <b>African-American Studies</b>                              | X                           |             |                  |
| <b>Air Conditioning &amp; Refrigeration</b>                  |                             |             |                  |
| • Air Conditioning & Refrigeration                           | X                           | X           | X                |
| <b>American Sign Language</b>                                | X                           |             |                  |
| <b>Anthropology</b>  |                             |             |                  |
| • Anthropology   | X                           | X           |                  |
| <b>Area Studies</b>  | X                           |             |                  |
| <b>Art</b>   |                             |             |                  |
| • Art  | X                           | X           |                  |
| • Art Two-Dimensional Studio                                 | X                           | X           |                  |
| • Art Three-Dimensional Studio                               | X                           | X           |                  |
| <b>Asian-American Studies</b>                                | X                           |             |                  |
| <b>Astronomy</b>   | X                           |             |                  |
| <b>Automotive</b>  |                             |             |                  |
| • Automotive Body Repair & Paint                             | X                           | X           | X                |
| • Automotive Technology                                      | X                           | X           | X                |
| <b>Biological Sciences</b>                                   |                             |             |                  |
| • Anatomy  | X                           |             |                  |
| • Biology  | X                           | X           |                  |
| • Botany   | X                           |             |                  |
| • Microbiology   | X                           |             |                  |
| • Physiology   | X                           |             |                  |
| <b>Business</b>  |                             |             |                  |
| • Accounting   | X                           | X           | X                |
| • Business   | X                           | X           |                  |
| • Business Management  | X                           | X           | X                |
| • Marketing  | X                           | X           | X                |
| <b>Chemistry</b>   | X                           |             |                  |
| <b>Chicano Studies</b>                                       | X                           |             |                  |
| <b>Child Development</b>                                     |                             |             |                  |
| • Child Development  | X                           | X           | X                |
| • Family Day Care Provider Option                            | X                           | X           | X                |
| <b>Communications – Radio, Motion Picture and Television</b> |                             |             |                  |
| • Television Production Option                               | X                           | X           |                  |
| <b>Computer Information Systems</b>                          |                             |             |                  |
| • Administrative Assistant                                   | X                           | X           | X                |
| • Computer Information Systems                               | X                           | X           | X                |
| • Office Automation  | X                           |             |                  |
| • Office Microcomputers                                      | X                           | X           | X                |
| • Word Processing  | X                           |             |                  |
| • Information Processing                                     | X                           |             |                  |

|  | associate degree<br>courses | certificate | permit/licensing |
|--|-----------------------------|-------------|------------------|
| <b>Computer Science</b>                          | X                           |             |                  |
| <b>Cooperative Work Experience</b>               | X                           |             |                  |
| <b>Dental Hygiene</b>                            |                             |             |                  |
| • Dental Hygiene                                 | X                           | X           |                  |
| <b>Disability Studies</b>                        | X                           |             |                  |
| <b>Economics</b>                                 |                             |             |                  |
| • Economics                                      | X                           | X           |                  |
| <b>Education</b>                                 | X                           |             |                  |
| <b>Educational Assistance Center</b>             |                             |             |                  |
| • Assistive Computer Technology                  | X                           |             |                  |
| • Learning Skills                                | X                           |             |                  |
| <b>Employment Preparation</b>                    | X                           |             |                  |
| <b>Engineering</b>                               | X                           |             |                  |
| <b>Engineering Technology</b>                    |                             |             |                  |
| • Computer Networking (CISCO Option)             | X                           | X           | X                |
| • Engineering Technology                         | X                           | X           | X                |
| <b>English</b>                                   |                             |             |                  |
| • English  | X                           | X           |                  |
| <b>English as a Second Language</b>              | X                           |             |                  |
| <b>Environmental Technology</b>                  |                             |             |                  |
| • Environmental Technology                       | X                           | X           | X                |
| <b>Fire Technology</b>                           |                             |             |                  |
| • Fire Technology (Pre-Service)                  | X                           | X           | X                |
| • Fire Technology (Administrative Fire Services) | X                           | X           | X                |
| • Fire Technology (In-Service)                   | X                           | X           | X                |
| <b>Geography</b>                                 | X                           |             |                  |
| <b>Geology</b>                                   | X                           |             |                  |
| <b>Health Education</b>                          | X                           |             |                  |
| • Health Information Technology                  |                             | X           |                  |
| <b>History</b>                                   |                             |             |                  |
| • History  | X                           | X           |                  |
| <b>Hotel &amp; Restaurant Management</b>         |                             |             |                  |
| • Culinary Arts                                  | X                           | X           | X                |
| • Restaurant Management                          | X                           | X           | X                |
| • Hotel Management                               | X                           | X           | X                |
| <b>Interdisciplinary Studies</b>                 | X                           |             |                  |
| <b>Japanese</b>                                  | X                           |             |                  |
| <b>Legal Assisting</b>                           |                             |             |                  |
| • Legal Assisting                                | X                           | X           | X                |
| <b>Library Instruction</b>                       | X                           |             |                  |
| <b>Marine Studies</b>                            |                             |             |                  |
| • Marine Studies                                 | X                           |             | X                |
| <b>Mathematics</b>                               |                             |             |                  |
| • Mathematics                                    | X                           | X           |                  |

## ASSOCIATE DEGREES

Awarded to students who have successfully completed a minimum of 60 semester units in general education courses with at least 18 units in one curriculum area.

## CERTIFICATES

Awarded to students who have successfully completed a minimum of 18 units in an occupational curriculum.

## LICENSE/PERMIT PREPARATIONS

Successful completion of course(s) prepares students to take necessary exams.

# OC Curriculum, Degrees and Certificates

|                                    | associate degree |   | Permit/licensing certificate |  |
|------------------------------------|------------------|---|------------------------------|--|
|                                    | courses          |   |                              |  |
| <b>Multimedia Studies</b>          |                  |   |                              |  |
| • Art/Graphics Option              | X                | X | X                            |  |
| • Broadcast/Television Option      | X                | X | X                            |  |
| • Business Option                  | X                | X | X                            |  |
| • Music Option                     | X                | X | X                            |  |
| • Programming Option               | X                | X | X                            |  |
| • Web Design Option                | X                | X | X                            |  |
| <b>Music</b>                       | X                |   |                              |  |
| <b>Personal Growth/ Leadership</b> | X                |   |                              |  |
| <b>Philosophy</b>                  |                  |   |                              |  |
| • Philosophy                       | X                | X |                              |  |
| <b>Physical Education</b>          | X                |   |                              |  |
| <b>Physical Science</b>            | X                |   |                              |  |

|  | associate degree |   | Permit/licensing certificate |  |
|--|------------------|---|------------------------------|--|
|  | courses          |   |                              |  |
| <b>Physics</b>                         |                  | X |                              |  |
| <b>Political Science</b>               |                  |   |                              |  |
| • Political Science                    |                  | X | X                            |  |
| <b>Psychology</b>                      |                  |   |                              |  |
| • Psychology                           |                  | X | X                            |  |
| <b>Sociology</b>                       |                  |   |                              |  |
| • Sociology                            |                  | X | X                            |  |
| <b>Spanish</b>                         |                  |   |                              |  |
| • Spanish                              |                  | X | X                            |  |
| <b>Special Education</b>               |                  | X |                              |  |
| <b>Speech</b>                          |                  | X |                              |  |
| <b>Television (see Communications)</b> |                  |   |                              |  |
| <b>Travel &amp; Tourism</b>            |                  | X |                              |  |

## ASSOCIATE DEGREES

Awarded to students who have successfully completed a minimum of 60 semester units in general education courses with at least 18 units in one curriculum area.

## CERTIFICATES

Awarded to students who have successfully completed a minimum of 18 units in an occupational curriculum.

## LICENSE/PERMIT PREPARATIONS

Successful completion of course(s) prepares students to take necessary exams.



*Oxnard College 2005 Graduation*

*photo by Cathy Garnica*

## Associate in Arts

## Associate in Science Degree

### Basic Requirements

1. **Units:** Complete 60 degree-applicable units of college level work.
2. **Scholarship:** A cumulative Grade Point Average (GPA) of not less than 2.0 (C) for all college level work attempted.
3. **Competency:** Demonstrated competency in reading, written expression, and mathematics as follows:

#### Language and Rationality

**Written Expression** - Minimum competency in writing is satisfied by completion of the requirements for the Associate Degree, including 3 units from Area D1: English Composition.

**Reading** - Minimum competency in reading is satisfied by completion of the requirements for the Associate Degree, including 6 units from Area D: Language and Rationality.

**Mathematics:** minimum competency in mathematics is satisfied by successful completion (A, B, C, or credit) of a mathematics course in elementary algebra (or a higher mathematics course) which includes demonstrated ability to:

- Perform operations with polynomials;
- Solve rational equations or quadratic equations;
- Perform operations with real numbers;
- Solve linear equations and inequalities of one variable;
- Solve problems containing ratios;
- Solve equations containing proportions; and
- Graph linear equations.

*Students will be advised to visit a counselor for information on options for meeting this Math requirement.*

4. **General Education:** Complete the general education pattern as required for the Oxnard College (OC) major.
5. **Major:** Completion of all of the courses required as specified in the college catalog. The major courses can also be counted to fulfill general education requirements.
6. **Residency:** Completion of the last 12 semester units in residence at the college granting the degree selected from courses required for graduation, if in attendance at the time of qualifying for graduation. If the student designates a specific major, then at least 6 of the 12 units must be selected from major courses.

If not in attendance at the time of qualifying for graduation, completion of 24 units in residence at the colleges of the Ventura County Community College district to include at least 12 semester units in residence at the college granting the degree, selected from courses required for graduation. If the student designates a specific major, then at least 6 of the 12 units must be selected from major courses.

The governing board may make exceptions to the residency requirements in any instance in which it is determined that an injustice or hardship would otherwise be placed upon an individual student.

## Specific Major (A.A. or A.S.)

### General Education Requirements

- A. Natural Sciences**—a minimum of 6 units
  1. One course in a Biological Science
  2. One course in a Physical Science
- B. Social and Behavioral Sciences**—a minimum of 6 units
  1. One course in American History and Institutions
  2. One other course in Social and Behavioral Sciences
- C. Humanities**—a minimum of 6 units
  1. One course in Fine or Performing Arts
  2. One other course in Humanities
- D. Language and Rationality**—a minimum of 6 units
  1. One course in English Composition
  2. One course in Communication and Analytical Thinking
- E. Health/Physical Education**—a minimum of two courses
  1. One course in Health Education
  2. One course in Physical Activity

### General Liberal Arts and Sciences Degree

#### (A.A.)

### General Education Requirements

In addition to the general education requirements listed for the specific major A.A./A.S. degree, completion of at least 12 additional units selected as follows: 9 units from the natural sciences and/or social and behavioral sciences and/or humanities and/or language and rationality areas; and 3 units from the designated ethnic/women's studies course list (cannot be "double-counted"). Completion of the degree requires a total of at least 36 units in the four areas as well as two courses from the health/physical education area.

### Transfer Students—General Liberal Arts and Sciences Degree (A.A.)

All transfer students may earn a General Liberal Arts and Sciences degree by doing one of the following:

1. Completion of the college's General Liberal Arts and Sciences AA degree pattern above; or,
2. Completion of at least 36 units of coursework selected from the general education/breadth pattern of a transfer institution plus the physical education/health requirements specified.
  - a. If the general education/breadth pattern of a transfer institution requires fewer than 36 units, additional courses may be selected from courses required in preparation for the student's selected major.
  - b. If the general education/breadth pattern of a transfer institution and the units required for the transfer major total fewer than 36 units, the student must select additional coursework from the approved course lists of general education courses specified for either the associate or the transfer degree.
  - c. At a minimum, general education courses must include: natural sciences (3 units); social and behavioral sciences (3 units); humanities (3 units); courses in language and rationality from English composition (3 units) and from communication and analytical thinking (3 units); one course in health education and one course in physical activity; and one course from ethnic/women's studies which cannot be "double-counted" to satisfy other general education requirements above.

## AA/AS REQUIREMENTS 2005-2006

**BASIC REQUIREMENTS:** Completion of 60 semester units of degree-applicable college work with not less than a 2.00 GPA and completion of residence and competency requirements. **Always check with your counselor for current information.**

**AA/AS GENERAL EDUCATION REQUIREMENTS:** The completion of at least 24 units of general education from A-D plus PE/Health, in addition to those units used to satisfy the requirements for the major.

|   |
|---|
| <b>A – NATURAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2.)</b>   |
| <b>1. BIOLOGICAL SCIENCE:</b> ANAT R100, R100L; ANTH R101; BIOL R100, R100L, R101, R101L, R106, R106L, R120, R120L, R122, R122L, R130, R135, R135L, R140L, R145L, R150L R170; BOT R100, R100L; CHEM R132; MICR R100, R100L; MST R100, R100L, R122, R122L, R175, R190, R195; PHSO R100, R100L; PSY R105  |
| <b>2. PHYSICAL SCIENCE:</b> AST R101, R101L; CHEM R100, R100L, R110, R112, R120, R122, R124L, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R102, R103, R103L, R104, R105, R107, R110; MST R103, R103L; PHYS R101, R102, R121, R122, R131, R132, R133; PHSC R170  |
| <b>B – SOCIAL &amp; BEHAVIORAL SCIENCES (a minimum of 6 units with one course from sections 1 and 2.)</b>   |
| <b>1. AMERICAN HISTORY/INSTITUTIONS:</b> AAS R101; CHST R107; HIST R102, R103, R107, R108, R117, R121; POLS R100, R101, R102, R107  |
| <b>2. SOCIAL/BEHAVIORAL SCIENCE:</b> AAS R101; AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R189B, R189C; BUS R110, R186; CD R102, R103, R106, R108, R130; CHST R101, R108, R114; ECON R100, R101, R102, R103; EDU R122; GEOG R102, R104; HIST R100A, R100B, R104, R109, R110, R111, R112, R113, R114, R115, R116, R118, R119, R120, R121; IDS R102, R150, R151; PHIL R109, R110, R114; POLS R101, R102, R104, R105, R106, R107, R108, R189A; PSY R101, R102A, R102B, R104, R106, R107, R108, R109, R110, R111, R112, R113, R114, R130, R131; SOC R101, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R118, R121, R122 |
| <b>C – HUMANITIES (a minimum of 6 units with one course from sections 1 and 2)</b>  |
| <b>1. FINE ARTS:</b> ART R100A, R101, R102, R103, R104A, R104B, R106A, R106B, R118, R150A, R152A, R152B, R152C, R189A; ENGL R112; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R106, R107A, R107B, R107C, R107D, R110A, R115, R116, R119, R124, R189A; SPCH R104, R109; TV R102, R103, R104  |
| <b>2. OTHER HUMANITIES:</b> ASL R101, R102, R103, R104, R105; ENGL R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R120, R123, R130, R131, R132, R150, R151, R152, R153, R154, R155, R156, R189A, R189D, R189H; HIST R100A, R100B, R105, R106, R109, R111, R118, R119; IDS R101A, R101B, R110; JAPN R101, R102; PHIL R101, R102, R103, R104, R105, R106, R108, R110; SPAN R101, R101A, R101B, R102, R102A, R102B, R103, R104, R105, R107, R108, R117, R118, R120; SPCH R101, R102, R104, R105, R108; TV R105  |
| <b>D – LANGUAGE &amp; RATIONALITY (a minimum of 6 units with one course from sections 1 and 2.)</b>   |
| <b>1. ENGLISH COMPOSITION:</b> BUS R104, R140; ENGL R096, R101, R102, R140  |
| <b>2. COMMUNICATION/ANALYTIC THINKING:</b> ANTH R115; BUS R062, R140; CS R110, R122, R128, R142, R144; ECON R103; ENGL R101, R102, R130; IDS R110; LIB R100; MATH R014, R101, R102, R103, R105, R106, R115, R116, R118, R118A, R118B, R120, R121, R122, R125, R134, R139, R143; PG R101A, R101B, R102; PHIL R107, R111, R112, R121; PSY R103, R104; SPCH R101, R102, R104, R105, R108; TV R105  |
| <b>E – PHYSICAL EDUCATION &amp; HEALTH (a minimum of 2 courses one course from section 1 and one course from section 2.)</b>  |
| <b>1. HEALTH EDUCATION:</b> HED R101, R102, R103, R104, R105, R106  |
| <b>2. PHYSICAL EDUCATION:</b> All Physical Education activity courses; MST R120L  |
| <b>F – WOMEN'S STUDIES/ETHNIC STUDIES (choose one course)—General Liberal Arts &amp; Science Majors ONLY; not required for other degrees.</b>   |
| AAS R101; AFAM R101; ANTH R105, R107, R109, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R110, R112, R114, R117, R121, R122; HED R103; HIST R107, R108, R109, R112, R117, R120, R121; IDS R189C; INT R102; MUS R189A; PSY R107, R110, R114; SOC R103, R104, R107, R108, R112; SPAN R107, R117; TV R117   |
| <b>G – FOR GENERAL LIBERAL ARTS &amp; SCIENCE MAJORS ONLY (Select 9 additional units from Areas, A, B, C, D)</b>  |

6/30/05

## Guidelines for Additional Degrees

Any college in the Ventura County Community College District will award an additional associate degree under the following conditions:

- A. A student who has earned an associate degree at any regionally accredited institution may earn an additional associate degree.
- B. A student who holds a higher degree from any regionally accredited institution may earn an additional associate degree in a specific major.
- C. General Education requirements earned for one degree may be applied toward another degree.
- D. A candidate for an additional degree must complete 12 or more units of credit, in residence, concurrent with or after completion of requirements for the first associate degree. In addition, a candidate must be in attendance in the semester during which graduation requirements for the additional degree are completed.
- E. A student must complete all the required courses listed in the catalog for the specific majors. In the event that unmet requirements for a specific major do not total 12 units, a student must complete the remaining units from electives listed under the major or courses as approved by the appropriate division.
- F. In the case of degrees offering two or more options, a student may earn an additional degree within the same field by completing the requirements for that option (the additional degree) and all other requirements specified herein.

Appeals to the above policy may be submitted on a petition available in the Counseling Office for approval by the Executive Vice President of Student Learning. Waivers may be granted under extenuating circumstances or when there has not been sufficient opportunity to enroll in required courses.

NOTE: Verification of extenuating circumstances, e.g., medical, should be attached to the petition.

## Continuous Enrollment

A student remaining in continuous enrollment in regular sessions (fall and spring semesters; summer session not counted), at one or more of the colleges of the Ventura County Community College District, or at any other regionally accredited college or university, may meet the VCCCD graduation requirements in effect at the time of his or her entering or at any time thereafter. This applies only to graduation requirements and to remedial coursework.

Continuous enrollment is defined as attendance in at least one semester each calendar year. Any academic record symbol entered on a transcript (A through F, CR, NC, I, IP, RD, W) shall constitute enrollment or attendance.

A student who has not maintained continuous enrollment is considered to be under new requirements unless the student is granted a petition/waiver for extenuating circumstances. This petition must be initiated by the student through a college counselor and approved by the appropriate dean or designee.

Students must be aware that other governing agencies impose more restrictive limitations concerning the definitions of continuous enrollment or continuous attendance. Some agencies define continuous enrollment as remaining in attendance both fall and spring semesters. Some will not accept selected academic record symbols (such as Ws). Those affected by more restrictive guidelines include students receiving financial aid and international students.

## Remedial Limitations

The colleges of the Ventura County Community College District offer courses which are defined as remedial. "Remedial coursework" refers to pre-collegiate basic skills courses in reading, writing, computation, learning skills, study skills, and English as a second language which are designated by the college district as not applicable to the associate degree. Students enrolled in remedial courses will receive unit credit and will be awarded an academic record symbol on transcripts as defined under other academic policies. However, the units earned in these remedial courses do not apply toward certificates of achievement or associate degrees.

No student shall receive more than 30 semester units of credit for remedial coursework. This limitation of 30 units applies to all remedial coursework completed at any of the campuses of the college district (Moorpark, Oxnard and Ventura Colleges). It does not apply to remedial coursework completed at colleges outside the district. Students transferring from other educational institutions outside VCCCD shall be permitted to begin with a "clean slate" with regard to the remedial limitation. The 30-unit limit applies to all remedial coursework attempted; however, in the event that some of these 30 units are substandard and a student successfully repeats one or more courses in which substandard grades were earned, then the 30-unit limit would be modified by the application of the policy for course repetition.

Students who exhaust the unit limitation shall be referred to appropriate adult non-credit educational services provided by adult schools or other appropriate local providers with which the colleges have an established referral agreement. Such a student may, upon successful completion of appropriate "remedial coursework" or upon demonstration of skills levels which will reasonably assure success in college-level courses, request reinstatement to proceed with college-level coursework. Procedures relating to dismissal and reinstatement are specified in the college catalog under policies governing probation, dismissal, and reinstatement. The petition for this purpose, petition for continued enrollment or readmission, is available in the Counseling Office.

The following students are exempted from the limitation on remedial coursework: students enrolled in one or more courses of English as a second language; and/or students identified by one of the colleges as having a learning disability.

## Double Counting

When a course required for a specific major is also on the list of approved general education courses, the course may be used to satisfy both major and general education requirements, if the student satisfies the minimum 18-unit requirement for the major.

## Certificate Programs

Oxnard College offers a variety of occupational programs leading to a Certificate of Achievement. These programs, which may be completed in two years or less, prepare graduates for career opportunities in the community in skilled or semiprofessional occupations.

A number of these programs can be completed in two semesters. The attainment of a "C" (2.0) average for all certificate program work is required for a certificate, and all can be counted toward a degree as well as the certificate.

Certificate programs are developed by the college in close cooperation with employers and industry advisory committees. The courses are reviewed on a continuing basis to ensure currency of content and local employer and industry training needs. In addition, the advisory committees make recommendations on equipment and materials for each program to provide state-of-the-art education for students.

Many students combine work toward a certificate with work leading to an associate degree.

Specific requirements are as follows:

### Certificates of Achievement

A Certificate of Achievement will be granted in specific vocational areas to any student who meets the following requirements:

1. **Scholarship**—A cumulative grade point average of not less than 2.0 in all college and university work attempted.
2. **Major**—Completion of all courses required in a curriculum specified in this college catalog.
3. **Residence**—Completion of at least 12 semester units in residence at the college granting the certificate.
4. **Application for Certificate**—The student must file a formal written application in the Counseling Office. Work counted toward the granting of a certificate by one college cannot be used at another college for a duplicate certificate.

### Certificates of Completion

Instructional divisions may award Certificates of Completion to students who have satisfactorily completed a course or a sequence of courses designed to lead them to specific types of employment or to an upgrading of skills.

See page 41, 42 for a list of the certificates offered by Oxnard College.

### Curriculum Patterns

The Curriculum Patterns are designed to help students plan a program which will prepare them for gainful employment in a wide variety of careers. These programs have been designed to assist in upgrading persons already employed in business, industry, or governments, or those preparing for employment who desire to take all their course work in specialized pre-employment programs.

Students planning to transfer should contact the Counseling Office for general information regarding transfer requirements at the various state colleges and universities.

These programs have been designed to provide flexibility for the students and may be used three different ways:

1. A Certificate of Achievement will be awarded a student who completes at least 18 units in a curriculum. This should include all of the "Required Courses" and an additional number of courses from the "Electives" list to complete the total required of at least 18 units. Maintenance of a 2.0 grade point average in the specified courses is required. The major completed is printed on the certificate.
2. The major for an Associate in Science degree is fulfilled upon completion of at least 18 units in a curriculum. This should include all of the "Required Courses" and a number of courses from the "Electives" list to complete the total required of at least 18 units.

The major completed is printed on the Associate in Science degree. (See Associate in Science degree requirements.)

3. The major for an Associate in Arts degree is fulfilled upon completion of 18 units in a curriculum. This should include 9 units from the "Required Courses" and 9 units from the "Electives" list to complete the total required units of 18.

### General Liberal Arts and Sciences Major\*+

| Required Courses:  | Units       |
|--|-------------|
| A. Natural Sciences<br>Biological Science (one course)<br>Physical Science (one course)  | 6           |
| B. Social and Behavioral Sciences<br>American History and Institutions (one course)<br>Social and Behavioral Sciences (one other course) | 6           |
| C. Humanities<br>Fine or Performing Arts (one course)<br>Humanities (one other course)   | 6           |
| D. Language and Rationality<br>English Composition (one course)<br>Communication and Analytical Thinking (one course)                    | 6           |
| E. Health/Physical Education (two courses)<br>Health Education (one course)<br>Physical Activity (one course)                            | 2-3<br>.5-3 |
| F. Ethnic/Women's Studies  | 3           |
| G. General Liberal Arts and Sciences<br>(from A, B, C &/or D)  | 9           |
|  | 38.5 - 42   |

\*No Certificate of Achievement awarded.

### +Transfer Students

All transfer students may earn a General Liberal Arts and Sciences degree by completing one of the following patterns:

1. Completion of the associate degree pattern specified above;
- or
2. Completion of at least 36 units of coursework selected from the general education/breadth pattern of a transfer institution, plus the physical education/health requirements specified.
  - a. If the general education/breadth pattern of a transfer institution requires fewer than 36 units, additional courses may be selected from courses required in preparation for the student's selected major.
  - b. If the general education/breadth pattern of a transfer institution and the units required for the transfer major total fewer than 36 units, the student must select additional coursework from the approved course lists of general education courses specified for either the associate or the transfer degree.
  - c. At a minimum, general education courses must include: natural sciences (3 units); social and behavioral sciences (3 units); humanities (3 units); courses in language and rationality from English composition (3 units) and from communication and analytical thinking (3 units); one course in health education and one course in physical activity; and one course from ethnic/women's studies which cannot be "double-counted" to satisfy other general education requirements above.

## Transfer Preparation

### Transferability of Courses

Community colleges, including Oxnard College, offer curriculums paralleling the first two years of four-year Bachelor's degree (BA, BS) programs as well as those preparing for a student's employment at the completion of the Associate degree. These categories are not mutually exclusive, however, as many courses included in occupational programs are also transferable to four-year colleges. For this and other reasons, the definition of a transfer course is somewhat complicated.

Each four-year institution decides for itself on the acceptance of courses from other colleges. In general, the policy, whether liberal or restrictive, will apply equally to entrants from community colleges and from other four-year colleges with two exceptions. All four-year colleges impose a ceiling (between 60 and 70 units) on the acceptance of community college credits, and all recognize that community colleges offer remedial and vocational courses usually not intended for transfer.

Oxnard College courses can be "transferable" in any one of the following ways:

- 1. The course meets lower-division requirements in the four-year college major.**
- 2. The course applies to one of four-year college general education requirements.** Oxnard offers the Intersegmental General Education Transfer Curriculum, the University of California Core Program, and the California State University General Education Certification Pattern. Students can also take classes that will fit into the general education patterns for individual four-year colleges, both public and private.
- 3. The course is acceptable as an elective at four-year colleges.** Courses not accepted as major requirement or meeting general education requirements may be accepted as elective credit at four-year colleges. These units will be applied to the total unit requirement for the Bachelor's degree.
- 4. The course is acceptable for subject credit only.** Courses accepted for subject credit only are not given unit credit.

### Summary

Generally speaking, the answer to the question "Is this course transferable?" depends on several reference points including when did you take it, where did you take it, where do you plan to transfer to and what purpose do you plan to use it for when you transfer? Reading the four-year catalogs, the transfer guides in the Counseling Office and the Transfer Center, and/or articulation agreements will be of assistance to the transferring student.

### Articulation Agreements

Oxnard College has negotiated articulation agreements with many of the four-year colleges, CSU, UC and private colleges within the state of California. An articulation guarantees the transfer of specific courses to special colleges. These agreements are available in Counseling and the Transfer Center.

## Transfer Center

The Oxnard College Transfer Center, located in the Learning Resources Center (LRC-1), links Oxnard with campuses of the University of California, the California State University, and private colleges and universities.

The Center provides current information on transfer programs and general education requirement information and advising. In addition, the Center has university and college representatives on campus to assist you in making successful transfer plans by offering to help with admissions procedures, program planning, financial aids, housing, transcript evaluations, and more.

### Transfer Admission Guarantee (TAGs) Programs

The Colleges of Ventura County Community College District have secured partnerships with several four-year institutions, providing qualified students with guaranteed admission, once specified general education requirements are met. Typically, TAG students need to earn a minimum number of transferable units, need to be general education certified and need to have met all lower-division preparation for the student's chosen major. In addition, students typically need to attain an average GPA of at least 2.60 with no transferable course having a grade lower than a "C". Each four-year institution has its own set of specific criteria, including if there is a limit on which majors are acceptable as part of the existing TAG program.

Currently, Oxnard College students can explore TAG Programs with Northridge (CSUN) as well as with University of California at Riverside, Santa Barbara and Santa Cruz and Cal Lutheran University. A counselor can help students take advantage of these transfer opportunities by clarifying each transfer institution's requirements and deadlines and by initiating appropriate paperwork. Call (805) 986-5816 or (805) 986-5837 to make a counseling appointment.

## General Education Breadth Requirements for Four-Year Colleges

This section contains specific requirements of lower-division General Education courses that can be completed at Oxnard College prior to transfer to the four-year colleges where the majority of Oxnard College students transfer. If an institution is not mentioned here, students should contact a counselor for information about the GE requirements.

### Intersegmental General Education Transfer Curriculum (IGETC)

Students also have the option of taking courses that will satisfy the GE requirements of the transfer college to which the student plans to transfer. In some major fields students will find that fulfilling the IGETC or CSU Certification will place them at a disadvantage.

The IGETC 2005-2006 Certification Plan appears on page 51.

## California State University General Education

### Transfer Certification

Students who are specifically planning to transfer to one of the 23 CSU campuses may choose to complete the CSU G.E. Transfer Certification Pattern either on a partial or full basis. The CSU G.E. Certification is an official agreement between Oxnard College and all California State Universities which permits a student to complete his/her lower-division general education requirements prior to transferring. Students will be subject to the same upper-division general requirements as students who started at CSU as freshmen. This is another option, not a requirement.

The OC/CSU General Education Certification Pattern is on the following page.

## Transfer General Education Requirements

### Admissions Information

#### California State University System

The California State University and College system has agreed to accept those courses classified by each community college as transferable. **All Oxnard College (OC) R100-level courses are transferable to the CSU system.**

These courses will be accepted for unit credit at the CSU colleges and universities. How they will be applied at the college or university depends on other agreements made between OC and that college. Students should consult a counselor and the specific agreements regarding the college of their choice. A maximum of 70 semester units (105 quarter units) can be transferred for credit toward a degree at a senior institution.

Students who were eligible to enter a state university on graduation from high school may transfer at any time with a 2.0 grade point average or higher in all acceptable college work attempted at a community college. This eligibility from high school is based upon a combination of the grade point average of work completed in the last three years of high school (excluding Physical Education and Military Science) and the SAT total or the ACT composite score.

Effective fall 1984 and thereafter, students NOT admissible on high school graduation must complete at a community college a minimum of 60 baccalaureate degree level semester units with a 2.0 grade point average. The state colleges and universities have instituted new graduation requirements in English and Math. Students are advised to check with the senior institution to which they are planning to transfer concerning these new graduation requirements. Oxnard College counselors are available to assist in understanding these new requirements. Students must demonstrate competency in writing skills as a baccalaureate requirement for graduation.

### Transfer Admission Requirements to:

#### California State University

1. Students who have completed fewer than 60 transferable semester units must have a grade point average of 2.0 (C) or better in all transferable units attempted, be in good standing at the last college attended and meet any of the following eligibility standards:
  - A. Transfer based on current admission criteria: Applicant meets the freshman admission requirements in effect for the term for which the application is being made; or

- B. Transfer based on high school eligibility: Applicant was eligible as freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation; or
  - C. Transfer based on making up missing subjects: Applicant had a qualifiable eligibility index at the time of high school graduation and has made up any of the missing college preparatory subjects with a grade of C or better, and has been in continuous attendance in an accredited college since high school graduation.
2. Transfer applicants with 60 or more transferable semester units must have an overall grade point average of 2.0 or better (2.4 for nonresidents) in transferable units attempted, be in good standing at the last college or university attended and meet any of the following standards:
    - A. Complete all subject requirements in effect at the time of high school graduation (both high school and college course work may be used to meet the college preparatory course requirements), or
    - B. Complete with a grade of C or better in each course a minimum of 30 semester units selected from courses in English, arts and humanities, social science, science and mathematics or at least equivalent level to courses that meet CSU General Education, Breadth or Intersegmental General Education Transfer Curriculum (IGETC) requirements. All CSU general education requirements in communication in the English language (at least 9 semester units) and in mathematics (usually 3 semester units) must be completed as part of the 30-semester unit requirement. The remainder of the units can be selected from any of the designated areas.

### General Education Requirements for the Bachelor's Degree at the California State Universities and Colleges

The California Code of Regulations, Title V, relating to the State University and College general education breadth requirements, authorizes Oxnard College to present to students a maximum 39 unit pattern of general education courses which is acceptable for the Bachelor's degree requirements at the state university.

Certification is an official agreement between Oxnard College and all California State Universities which protects transfer students who have completed appropriate General Education requirements. Students will complete nine additional upper-division units of general education at the CSU institution upon transferring as a junior.

Students are not required to follow Oxnard College's pattern of area units in order to satisfy the requirements at the CSU campus to which they transfer.

### General Transfer Information

#### Complete Certification

Students who complete 39 units, of which 30 units must be in Categories B, C, D, will be fully certified to any of the 23 CSU campuses as having fulfilled the General Education requirement. The following colleges have additional GE requirements (check with a counselor for further information): CSU Bakersfield, CSU Chico, CSU East Bay, CSU Fullerton, CSU Humboldt, CSU Pomona, CSU Sacramento, CSU San Bernardino.

## California State University (CSU) 2005 - 2006

### TRANSFER GENERAL EDUCATION CERTIFICATION PLAN

Students transferring to a California State University are permitted to complete their lower division general education transfer courses by completing the plan of courses listed below. In addition a transfer student will have pre-major transfer courses to complete. Lower division pre-major courses can also be used as general education courses.

|  |  |
|--|--|
| <p>AREA A – Communication &amp; Critical Thinking (Choose one course from each group. Grades lower than “C” are not accepted in Area A.)<br/> <b>Group 1: Oral Communication:</b> SPCH R101, R102, R104<br/> <b>Group 2: Written Communication:</b> ENGL R101<br/> <b>Group 3: Critical Thinking:</b> ENGL R102; IDS R110; PHIL R107, R111, R112, R121</p>   | <p>R106, R107, R108, R109, R111, R112, R113, R115, R116, R118, R121<br/> <b>Group 1: Anthropology &amp; Archaeology:</b> AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R189B, R189C; SOC R104<br/> <b>Group 2: Economics:</b> ECON R100, R101, R102<br/> <b>Group 3: Ethnic Studies:</b> AAS R101; AFAM R101; ANTH R107, R114, R189D; CD R107; CHST R101, R107, R108, R114; ENGL R109, R114, R117, R121, R122; HIST R107, R108, R109, R121; MUS R189A; PSY R114; SOC R103, R107, R108; SPAN R107, R117<br/> <b>Group 4: Gender Studies:</b> ANTH R105; ENGL R110; HED R103; HIST R112, R117; PSY R110; SOC R112<br/> <b>Group 5: Geography:</b> GEOG R102, R104; HIST R104<br/> <b>Group 6: History:</b> AAS R101; CHST R107; HIST R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121; SOC R112<br/> <b>Group 7: Interdisciplinary, Social, or Behavioral Science:</b> BUS R186; IDS R101A R101B, R102, R110; SOC R105, R108<br/> <b>Group 8: Political Science, Government, Legal Institutions:</b> POLS R100, R101, R102, R104, R105, R106, R107, R108, R189A<br/> <b>Group 9: Psychology:</b> CHST R114; PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104, R113</p> |
| <p>AREA B – Physical Universe &amp; It's Life Forms (Choose one course from each group. Grades lower than “C” are not accepted in Group 4.)<br/> <b>Group 1: Physical Science:</b> AST R101; CHEM R100, R110, R112, R120; GEOG R101, R103; GEOL R101, R102, R103, R104, R105, R107, R110; MST R103; PHYS R101, R102, R121, R122, R131; PHSC R170<br/> <b>Group 2: Life Science:</b> ANAT R100; ANTH R101; BIOL R100, R101, R106, R116, R120, R130, R135; BOT R100; MICR R100; MST R100; PHSO R100; PSY R105<br/> <b>Group 3: Lab Experience:</b> ANAT R100L; AST R101L; BIOL R100L, R101L, R106L, R116L, R120L, R135L; BOT R100L; CHEM R100L, R110, R112, R120; GEOG R101L; GEOL R101L, R103L, R106A; MICR R100L; MST R100L, R103L, R108L, R116L; PHSO R100; PHYS R101, R102, R121, R122, R131; PHSC R170<br/> <b>Group 4: Math:</b> MATH R102, R103, R105, R106, R115, R116, R118, R120, R121, R122, R125, R134, R136, R137, R143; PSY R103</p> | <p>AREA E – Lifelong Understanding &amp; Self-Development (3 units are required. Only one unit can be applied from P.E. activity courses or MST R120L.)<br/> <b>ART</b> R104A, R106A, R150A, R157A; <b>CD</b> R130; <b>HED</b> R101, R102, R103, R104, R105; <b>MST</b> R120, R120L; <b>MUS</b> R107A, R108, R110A, R112, R114, R117; <b>PG</b> R101A, R102; <b>PE</b> R100, R101, R102A, R102B, R103, R104, R105, R115, R116A, R116B, R118A, R118B, R119A, R119B, R124, R130, R136, R138, R140A, R140B, R141A, R141B, R142, R143, R146A, R146B, R147, R148, R149, R150, R151, R152, R153, R154, R155A, R155B, R156A, R156B, R159A, R159B, R160, R161A, R161B, R163, R165, R166, R167, R168, R169, R170, R171, R172, R173, R174, R175, R177; <b>PSY</b> R101, R102A, R107, R108, R109, R112, R113, R130; <b>SOC</b> R104, R105, R106</p>   |
| <p>AREA C – Arts, Literature, Philosophy and Foreign Language (One course from C1, one course from C2 and one course from either C1 or 2)<br/> <b>Group 1: Arts (Art, Dance, Music, Theater):</b> ART R100A, R101, R102, R103, R118, R157B; ENGL R130; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R106, R110A, R116, R119, R120, R121, R124, R125, R189A; SPAN R118; TV R105<br/> <b>Group 2: Humanities (Literature, Philosophy, Foreign Language):</b> ART R108A; ASL R101, R103, R104; ENGL R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R120, R121, R122, R123, R131, R132, R150, R151, R152, R153, R154, R155, R156, R189A, R189D; HIST R100A, R100B, R119, R120; JAPN R101, R102; PHIL R101, R102, R103, R104, R105, R106, R108, R109, R110, R114; SOC R114; SPAN R101, R101A, R101B, R102, R102A, R102B, R103, R104, R108, R120; SPCH R105</p>              | <p>In addition to CSU GE certification, the CSU universities require one course in American History and one course in American Government. The following courses will meet the requirements and will also allow these courses to double count for Area D.<br/> <b>U.S. History:</b> CHST R107; HIST R102, R103, R107, R108, R117<br/> <b>U.S. Government:</b> POLS R100, R101, R102, R107</p>  |
| <p>AREA D – Social, Political, and Economic Institutions &amp; Behavior: Historical Background. Choose one course from three different groups. (One course in US History and one in US Government is a CSU graduation requirement.)<br/> <b>Group 0: Sociology &amp; Criminology:</b> CHST R108; HIST R112; PSY R106, R107; SOC R101, R102, R103, R104, R105,</p>  | <p style="text-align: right;">6/30/05</p>  |

## Partial Certification

It is possible to complete separately any of the first four areas or sections at Oxnard College and receive partial certification in each of those areas; it will be necessary to complete the remaining areas after transferring, as defined by the catalog of the transfer school.

## Certified Courses

Courses completed at other colleges may be applicable toward meeting these Oxnard College requirements; appropriate courses completed at Ventura College and Moorpark College are applicable. If you have completed college courses outside this district, consult your counselor and the catalog of the four-year school you plan to attend since the GE requirements listed here may not be applicable.

## Course Restrictions

While a course may satisfy more than one general education group and/or area requirement, it shall not be counted more than once and any excess units in one area shall not apply to another area.

## Use of Major Courses

Courses taken in preparation for a student's major generally may not be used to fulfill GE requirements. In conjunction with general education requirements, students will complete preparation courses for their transfer major. Counselors are available to provide accurate information regarding pre-major courses and certification procedures. The combination of general education units plus the units for pre-major preparation usually amounts to 60-70 units; the completion of 60 transferable units qualifies students for "junior"-level standing upon transferring.

## Additional Requirements

Students are advised to consult their counselor and the catalog of the state college or university which they plan to attend for requirements unique to that school. (Example: Completion of Social Sciences section may not satisfy History and Institutions requirements.) Additional courses are required for preparation for a major and/or as electives.

## Transfer Courses

The approved transfer lists in this section designate courses which may be used to meet GE requirements; they are not a complete listing of all courses which transfer to CSU. Transferability of courses may be checked in the Counseling Office and the Transfer Center.

## Other Colleges

Students who plan to attend one of the campuses of the University of California or a private or out-of-state school should consult a counselor and the catalog of the particular school to determine the course work needed to meet GE requirements of that institution. While many of the courses listed transfer to UC and other institutions, they do not necessarily satisfy the GE requirements.

## Transcripts

You must make a written request of the Office of Admissions and Records to forward your transcript. Oxnard College can send official transcripts of work completed only at this college. You must request transcripts of work completed at any other colleges to be sent to the transfer institution.

## Associate Degree

Although it is not necessary for you to complete an associate degree in order to transfer to a four-year school, many of the courses taken to satisfy associate degree requirements are transferable and, in many cases, may be used to meet transfer GE requirements.

## More Information

If you have any questions, check with a counselor.

## Intersegmental General Education Transfer Curriculum

The Intersegmental Committee of the Academic Senates approved the Intersegmental General Education Transfer Curriculum which was implemented in Fall 1991. The IGETC is a series of courses that community college students can use to satisfy lower-division general education requirements at any CSU or UC campus. The IGETC provides an option to the California State University General Education Requirements.

The Intersegmental General Education Transfer Curriculum permits a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division general education courses to satisfy campus GE requirements.

Completion of the IGETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of CSU or UC prior to transfer.

The IGETC 2005-2006 Certification Plan is on the following page.

## Transfer Admission Requirements to:

### University of California

The following information refers to minimum eligibility requirements. It is important that students try to make themselves competitive to the UC system to have the best chance at being admitted to the campus and major of their choice. Meeting minimum eligibility does not guarantee admission.

1. Students who were eligible for the University of California from high school are eligible if they have a college grade point average of at least a 2.0 in transferable college courses.
2. Students who met the Scholarship Requirement but who did not complete all the Subject Requirements must take appropriate college courses in the missing subjects and earn a C or better in each course as well as an overall C average (2.0) in transferable courses.
3. Students who met the Scholarship Requirement but not the Examination Requirement must complete a minimum of 12 semester units of transferable work and earn an overall C average (2.0) in all transferable college coursework completed.

**Oxnard College**  
**University of California and California State University**  
**Intersegmental General Education Transfer Curriculum**  
**IGETC 2005-2006 CERTIFICATION PLAN**

**Check with your counselor for updated information to the IGETC Certification Plan.**

|  |
|--|
| <p><b>1. English Communication (CSU – Complete groups A, B, and C. UC – Complete groups A and B.)</b> 1 course, minimum 3 semester units (4 - 5 quarter units.)<br/> <b>A. English Composition:</b> ENGL R101.<br/> <b>B. Critical Thinking–English Composition:</b> 1 course, 3 semester units (4 - 5 quarter units.) ENGL R102; PHIL R111<br/> <b>C. Oral Communication (CSU Requirement only):</b> 1 course, 3 semester units. SPCH R101, R102</p>  |
| <p><b>2. Mathematical Concepts &amp; Quantitative Reasoning</b> (One course, minimum 3 semester units (4 - 5 quarter units.)<br/> <b>MATH</b> R103, R105, R106, R115, R118, R118B, R120, R121, R122, R125, R134, R143</p>  |
| <p><b>3. Arts &amp; Humanities</b> (At least 3 courses, with at least one course from the Arts and one course from the Humanities, 9 semester units (12 - 15 quarter units.)<br/> <b>A. Arts:</b> ART R100A, R101, R102, R103, R118; MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R116, R119, R189A; SPAN R118<br/> <b>B. Humanities:</b> ANTH R105, R107, R108, R109, R110, R113, R189C; ENGL R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R121, R122, R123, R131, R132, R150, R151, R152, R153, R154, R155, R156; HIST R100A, R100B, R105, R106, R108, R109, R110, R111, R112, R113, R114, R115, R116, R118, R119; IDS R101A, R101B, R102; PHIL R101, R102, R103, R104, R105, R106, R108, R109, R110, R114; PSY R107; SPAN R103, R104, R107, R117; SOC R104, R112, R114; SPCH R105</p>   |
| <p><b>4. Social &amp; Behavioral Sciences</b> At least three courses from at least 2 disciplines or an interdisciplinary sequence; 9 semester units (12 - 15 quarter units)<br/> <b>A. Anthropology and Archaeology:</b> AFAM R101; ANTH R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R115, R189C<br/> <b>B. Economics:</b> ECON R100, R101, R102<br/> <b>C. Ethnic Studies:</b> AAS R101; AFAM R101; ANTH R114; CHST R101, R107, R108, R114; HIST R107; PSY R114; SOC R108<br/> <b>E. Geography:</b> GEOG R102, R104<br/> <b>F. History:</b> CHST R107; HIST R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121; SOC R112<br/> <b>G. Interdisciplinary, Social &amp; Behavioral Sciences:</b> IDS R101A, R101B, R102, R110<br/> <b>H. Political Science, Government &amp; Legal Institutions:</b> POLS R100, R101, R102, R104, R105, R106, R108<br/> <b>I. Psychology:</b> PSY R101, R104, R106, R107, R108, R110, R114, R130, R131; SOC R104, R113<br/> <b>J. Sociology &amp; Criminology:</b> BUS R186; CHST R108; CD R102, R106; HIST R112; PHIL R114; PSY R107; SOC R101, R102, R103, R104, R106, R107, R108, R111, R112, R113, R114, R115, R116, R121</p> |
| <p><b>5. Physical &amp; Biological Sciences</b> (At least 2 courses, one Physical Science course and one Biological Science course; one of which must include a laboratory corresponding to selected lecture (circle appropriate laboratory); 7 - 9 semester units (9 - 12 quarter units).<br/> <b>A. Physical Science:</b> AST R101, R101L; CHEM R100, R110, R112, R120, R122, R130, R132; GEOG R101, R101L, R103; GEOL R101, R101L, R102, R103, R103L, R105, R107, R110; MST R103, R103L; PHYS R101, R102, R121, R122, R131, R132, R133; PHSC R170<br/> <b>B. Biological Science:</b> ANAT R100, R100L; ANTH R101; BIOL R100, R100L, R101, R101L, R106, R106L, R116, R116L, R120, R120L, R122, R122L, R130, R135, R135L; BOT R100, R100L; MICR R100, R100L; MST R100, R100L, R108, R108L, R116, R116L; PHSO R100, R100L; PSY R105</p>  |
| <p><b>6. Languages other than English. (UC requirement only.)</b> Proficiency equivalent to two years of high school study in the same language with a C or better or complete one of the following courses with a C or better: ASL R101; JAPN R101; SPAN R101, R101A and R101B, R105</p>  |
| <p><b>CSU graduation requirement in U.S. History, Constitution and American Ideals</b> (not part of IGETC; may be completed prior to transfer.)<br/>         6 units, one course from Group 1 and one course from Group 2. <b>Group 1-</b> POLS R100, R101, R102, R107. <b>Group 2 -</b> AAS R101, CHST R107, HIST R102, R103, R107, R108, R117.</p>   |

6/30/05

4. Students who were not eligible for the University of California from high school because they did not meet the Scholarship Requirement must:
- Complete 60 transferable units with a grade point average of at least 2.4, and
  - Complete the following course pattern, earning at least a C (2.0) or better in each course:
    - two transferable college courses in English Composition; and
    - one transferable college course in mathematical concepts and quantitative reasoning; and
    - four transferable college courses (3 semester units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.

*Students who satisfy the Intersegmental General Education Transfer Curriculum prior to transferring to UC will automatically satisfy option 4B above.*

The University of California System Transferable Course List is on page 54-55.

## UCSB General Education 2005-2006

### Articulation Agreement with Oxnard College

The following is a list of Oxnard College courses which can be used to satisfy the UCSB general education requirements for the College of Letters and Science, BA. **This is only a partial list of those courses which will transfer to the University of California.** This list does not give details of transfer credit limitations. Please see a counselor regarding any credit limitations. It is *not* necessary to complete all GE requirements prior to transfer. This is *not* an admissions requirement. **Please read the following information:**

- Courses used to satisfy GE requirements may also be used to satisfy applicable major requirements. Likewise, courses used to satisfy Ethnicity and/or American History and Institutions requirements may also be used to satisfy applicable GE requirements. However, no more than three courses in a single department can be used to fulfill GE requirements in areas C, D, E, and F.

**Area A: English Reading and Composition—2 courses required**  
ENGL R101, R102

**Area B: Foreign Language—1 course required.**  
ASL R102; JAPN R102; SPAN R102, R102B, R106

**Area C: Science, Mathematics and Technology — 2 courses required**  
ANAT R100; ANTH R101; AST R101; BIOL R101, R116, R120; BOT R100; CHEM R110, 120; CSR R110, R115; GEOG R101; GEOL R101, R103; MST R103, R116; MATH R105, R106, R120, R121; PHYS R101, R121, R131; PHSO R100

**Area D: Social Sciences—2 courses required**  
ANTH R102, R103, R107, R110; CHST R107; ECON R101, R102; GEOG R102; HIST R102, R103, R107, R108, R112, R117, R120; POLS R100, R101, R102, R104, R108; PSY R101, R106, R108, R131; SOC R101, R112, R113

**Area E: Civilization and Thought—1 two-course sequence required**  
HIST R100A, R100B, 105 and R106 or PHIL R105 and R106

**Area F: Arts—2 courses required for BA, 1 for BS**  
ART R101, R102, R103, R189A; MUS R101, R103A, R103B, R104, R105, R115, R116, R119; THA R102A, R103A, R103B, R127  
(not required for BFA, BM degrees)

**Area G: Literature—2 courses required for BA, 1 for BS, BM BFA Degrees**  
ENGL R104, R105, R107, R108, R109, R111, R113, R114, R115, R116, R117, R118, R121, R122, R123; SPAN R117

**Ethnicity Requirement—1 course required**  
AFAM R101; ANTH R107, R108, R114; AAS R101; CHST R101, R107, R108; ENGL R109, R121, R122; HIST R107, R108, R120; SOC R103, R107, R108; THA R127

**American History and Institutions—1 course required.**  
ANTH R107; CHST R107, R108; ENGL R107, R108; HIST R102, R103, R104, R107, R108, R112, R115, R116, R117, R120; PHIL R109; POLS R100, R101, R102; SOC R107, R108, R112

### Additional Information

Courses used to satisfy general education requirements may simultaneously satisfy applicable major requirements.

Courses used to satisfy Ethnicity, American History and Institutions, Non-Western Culture, and Quantitative Relationships requirements may simultaneously apply to Areas C through G of general education.

**Foreign Language** requirement may also be satisfied in one of the following ways:

- The completion in high school of the third year of a foreign language with at least a C average in the third year.
- A foreign language SAT II score of 500 or higher.
- An Advanced Placement Examination in foreign language, passed with a score of 3, 4, or 5.
- The completion in college of foreign language quarter course 3 or semester course 2. NOTE: Students who satisfy the foreign language requirement in this manner will be required to complete 4 additional overall and L&S units. See the General Catalog for details.
- Pass a non-credit placement examination at UCSB after transfer.

**American History and Institutions** requirement may also be satisfied in one of the following ways:

- After transfer, passing a non-credit exam in this subject offered by the UCSB Department of History the first week of each quarter.
- A score of 3 or higher on the Advanced Placement Examination in American History or American Government.
- A score of 650 or higher on the SAT II test in American History.

## Non-Western Culture

This requirement is considered satisfied if a student transfers with fewer than 4 omissions in Areas D, E, F and G. Courses such as cultural anthropology, north American Indians, eastern religions and eastern philosophy satisfy this requirement. Courses that focus on the art, culture, history, literature, music, or politics of non-western peoples will also apply. Courses must be at least three semester units.

## Quantitative Relationships

This requirement is considered satisfied if Area C is entirely completed prior to transfer. Otherwise, courses in calculus, statistics, astronomy with lab, chemistry with lab, physics with lab, or physical geology with lab will apply.

## Writing Requirement

This requirement is considered satisfied if Areas D, E, F and G are fulfilled upon transfer to UCSB. Otherwise, the number of courses needed is determined by the number of omissions in these areas. Transfer courses do not apply, but the requirement is reduced for transfer students, at the time of admission, to the number of omissions in subject areas D through G.

## General Transfer Information for UCSB

### Admission

Oxnard College students who did not meet the requirements for admission as a freshman during their high school years must complete the following requirements for transfer admission, listed as items A and B.

- A. Complete 60 semester or 90 quarter units of transferable college credit with a grade point average of at least 2.4 for California residents and at least 2.8 for non-residents (no more than 14 semester or 21 quarter units may be taken Pass/Not Pass).
- B. Complete the following courses pattern requirement (each course must be worth at least 3 semester or 4 quarter transferable units), earning a grade of C or better in each:
  1. Two courses in English composition.
  2. One course in mathematics beyond intermediate algebra, such as college algebra, pre-calculus, or statistics.
  3. Four courses from at least two of the three following areas:
    - Arts and humanities
    - Behavioral and social sciences
    - Biological and physical sciences

**Please note:** Students are **strongly encouraged** to begin taking English composition and mathematics coursework **early** in their academic careers. Early completion of the minimum requirements for admission makes an applicant more competitive for admission spaces available.

### Transfer Courses

The approved listing above designates those courses which may be used to meet GE requirements; it is not a complete listing of all courses which transfer to UC. Transferability of courses may be checked in the Counseling Office.

## Out-of-State Schools

The application and admission process to out-of-state public or private schools varies with each school. Students should consult their counselor and the Transfer Center for the specific college catalog.

## Private Colleges and Universities

The application and admission process to private colleges and universities varies with each transfer school. Students should consult their counselor and the college catalog for specific requirements.

California Lutheran University General Education Requirements are listed on page 56-57.



Oxnard College  
Multicultural Arts Day

photo by Cathy Garnica

## University of California System 2004-2005 Transfer Course Agreement

(2005-2006 UC Transfer Course Agreement not available at press time)

The University of California system has reviewed Oxnard College courses and determined which courses will transfer to any one of the campuses in the system. **Students should consult a counselor for determination of how a course will be applied at a specific campus.**

|  |
|--|
| <b>African-American Studies</b><br>AFAM R101   |
| <b>American Sign Language</b><br>ASL R101, R102, R103, R104, R105  |
| <b>Anatomy</b><br>ANAT R100, R100L   |
| <b>Anthropology</b><br>ANTH R101, R102, R103, R105, R106, R107, R108, R109, R110, R113, R114, R115, R189B, R189C   |
| <b>Area Studies</b><br>AS R102A-Z  |
| <b>Art</b><br>ART R100A, R101, R102, R103, R104A, R104B, R106A, R106B, R106C, R107A, R107B, R107C, R108A, R108B, R108C, R109A, R109B, R109C, R110A, R110B, R110C, R112A, R112B, R112C, R113A, R113B, R114A, R114B, R114C, R115A, R115B, R116A, R116B, R117A, R117B, R118, R123A, R123B, R124A, R124B, R124C, R125A, R125B, R125C, R126A, R126B, R126C, R127A, R127B, R127C, R128A, R128B, R128C, R129A, R129B, R129C, R150A, R150B, R151A, R151B, R152A, R152B, R152C, R153, R154A, R154B, R155, R156A, R156B, R157A, R157B, R189A |
| <b>Asian-American Studies</b><br>AAS R101  |
| <b>Astronomy</b><br>AST R101, R101L  |
| <b>Biology</b><br>BIOL R100, R100L, R101, R101L, R106, R106L, R120, R120L, R122, R122L, R130, R135, R135L  |
| <b>Botany</b><br>BOT R100, R100L   |
| <b>Business</b><br>BUS R101A, R101B, R111A, R120, R121, R186   |
| <b>Chemistry</b><br>CHEM R100, R100L, R110, R112, R120, R122, R130, R132   |
| <b>Chicano Studies</b><br>CHST R101, R107, R108, R114  |
| <b>Child Development</b><br>CD R102, R106  |
| <b>Computer Information Systems</b><br>CIS R100, R101, R110A, R110B, R110C, R111A, R112A, R112B, R114A, R114B  |
| <b>Computer Science</b><br>CS R110, R115, R122, R128, R142, R144   |
| <b>Economics</b><br>ECON R100, R101, R102  |
| <b>Engineering</b><br>ENGR R100, R105, R110, R115  |
| <b>English</b><br>ENGL R101, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R121, R122, R123, R131, R132, R140, R150, R151, R152, R153, R154, R155, R156  |
| <b>Geography</b><br>GEOG R101, R101L, R102, R103, R104   |
| <b>Geology</b><br>GEOL R101, R101L, R102, R103, R103L, R105, R107, R110  |

## University of California System (Cont.)

|   |
|---|
| <b>Health Education</b><br>HED R101, R102, R103, R104, R105, R106   |
| <b>History</b><br>HIST R100A, R100B, 102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121  |
| <b>Interdisciplinary Studies</b><br>IDS R101A, R101B, R102, R110  |
| <b>Japanese</b><br>JAPN R101, R102  |
| <b>Journalism</b><br>JOUR R100, R186  |
| <b>Library Instruction</b><br>LIB R100  |
| <b>Marine Studies</b><br>MST R100, R100L, R103, R103L, R116, R116L  |
| <b>Mathematics</b><br>MATH R102, R103, R105, R106, R115, R118, R118A, R118B, R120, R121, R122, R125, R134, R143   |
| <b>Microbiology</b><br>MICR R100, R100L   |
| <b>Music</b><br>MUS R101, R102A, R102B, R102C, R102D, R103A, R103B, R104, R105, R106, R107A, R107B, R107C, R107D, R108, R110A, R110B, R110C, R110D, R111, R112, R114, R115, R116, R117, R118, R119, R120, R121, R124, R125, R189A |
| <b>Philosophy</b><br>PHIL R101, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R114, R121  |
| <b>Photography</b><br>PHOT R100   |
| <b>Physical Education</b><br>PE R103, R104, R116A, R116B, R118A, R118B, R119A, R119B, R124, R183A, R183B, R184A, R184B, R185A, R185C, R185D   |
| <b>Physical Science</b><br>PHSC R170  |
| <b>Physics</b><br>PHYS R101, R102, R121, R122, R131, R132, R133   |
| <b>Physiology</b><br>PHSO R100, R100L   |
| <b>Political Science</b><br>POLS R100, R101, R102, R104, R105, R106, R108, R189A  |
| <b>Psychology</b><br>PSY R101, R103, R104, R105, R106, R107, R108, R110, R114, R130, R131   |
| <b>Sociology</b><br>SOC R101, R102, R103, R104, R106, R107, R108, R111, R112, R113, R114, R115, R116, R121  |
| <b>Spanish</b><br>SPAN R101, R101A, R101B, R102, R102A, R102B, R103, R104, R105, R106, R107, R108, R117, R118   |
| <b>Speech</b><br>SPCH R101, R102, R104, R105, R109  |
| <b>Theatre Arts</b><br>THA R101, R102A, R102B, R103A, R103B, R104, R105, R106, R107, R108, R109, R110A, R110B, R110C, R110D, R112, R115, R120A, R120B, R121A, R121B, R122, R127   |
| <b>Some restrictions on units may apply; see a counselor.</b>   |

# California Lutheran University

## General Education Requirements

Cal Lutheran accepts IGETC certification for either CSU or UC. Students must be IGETC certified with **prior to enrolling** at Cal Lutheran in order to get credit for IGETC certification. Students with IGETC certification will have their remaining general education courses at Cal Lutheran waived **except** speech, foreign language, and religion. Students with IGETC certification must also meet Cal Lutheran's GPA requirement. Cal Lutheran will need proof of the student's IGETC certification.

### Area I. Proficiencies

#### A. Written Communication

1. Freshman English. One course with a grade of C or higher.

**ENGL** R101

2. Writing-intensive courses; one upper division.

#### B. Oral Communication

1. One course or passing score on the Oral Communication Proficiency Test to be taken at CLU (no credit given).

**SPCH** R101, R102, R105, R109

#### C. Foreign Language

1. Two sequential courses in one foreign language or successful completion of a foreign language course at the second semester level.

**ASL** R101, R102, R103, R104, R105; **JAPN** R101, R102; **SPAN** R101, R101A, R101B, R102, R102A, R102B, R103, R104

OR Score on the CLU Foreign Language Placement Test indicating proficiency at the second semester level.

#### D. Mathematical Reasoning

1. College level math course or qualifying score on the CLU Math Placement Test. MATH R014 is required for admission but units will not transfer.

**MATH** R101, R102, R103, R105, R106, R115, R116, R118, R118A, R118B, R120, R121, R122, R125, R134, R143

### Area II. Perspectives

#### A. Humanities

1. History—one course

**HIST** R100A, R100B, R102, R103, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R119, R120, R121

2. Literature—one course

**ENGL** R102, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R115, R116, R117, R118, R121, R122, R123, R150, R151, R152, R153, R154, R155, R156, R189D; **SPAN** R117

3. Philosophy—one course

**PHIL** R101, R102, R105, R106, R107, R108, R111, R112, R114, R121

#### B. Natural Sciences

1. Two courses from different disciplines, each with lab components

**ANTH** R101; **ANAT** R100, R100L; **AST** R101, R101L; **BIOL** R101, R101L, R106, R106L, R116, R116L, R120, R120L, R122, R122L, R130, R135, R135L; **BOT** R100, R100L; **CHEM** R100, R100L, R110, R112, R120, R122, R130, R132; **GEOG** R101, R101L, R103, R104; **GEOL** R101, R101L, R102, R103, R103L, R104, R105, R107, R110; **MST** R103, R103L, R116, R116L; **MICR** R100, R100L; **PHYS** R101, R102, R121, R122, R131, R132, R133; **PHSO** R100, R100L; **PHSC** R170

Transfers with 58 or more transferable units upon enrollment at CLU only need one lab.

#### C. Social Sciences

1. Two courses from different disciplines

**ANTH** R102, R105, R106; **CHST** R108, R114; **ECON** R101, R102; **GEOG** R102; **POLS** R100, R101, R102, R104, R105, R106, R107, R108, R189A; **PSY** R101, R102A, R102B, R104, R105, R106, R107, R108, R109, R110, R111, R112, R113, R114, R130, R131; **SOC** R101, R102, R103, R104, R105, R106, R107, R108, R109, R112, R113, R114, R115, R116, R118

# California Lutheran University

## General Education Requirements (Cont.)

### D. Visual and Performing Arts

1. Two courses, one of which must include participation in one of the visual or performing arts, and only one of which may be a one-credit course.

**ART** R100A, R101, R102, R103, R104A, R104B, R105A, R105B, R106A, R106B, R106C, R107A, R107B, R107C, R108A, R108B, R108C, R109A, R109B, R109C, R110A, R110B, R110C, R112A, R112B, R112C, R113A, R113B, R114A, R114B, R114C, R123A, R123B, R123C, R124A, R124B, R124C, R125A, R125B, R125C, R126A, R126B, R126C, R127A, R127B, R127C, R128A, R128B, R128C, R129A, R129B, R129C, R150A, R150B, R151A, R151B, R152A, R152B, R152C, R155, R156A, R156B, R157A, R157B; **MUS** R101, R103A, R103B, R104, R105, R106, R107A, R107B, R107C, R107D, R108, R110A, R110B, R110C, R110D, R111, R112, R114, R115, R116, R117, R118, R119, R120, R121, R125, R189A

### E. Health and Well-Being

1. **HED** R102
2. Two activity courses
3. A second PE activity course or a course in health and well-being.  
A second PE activity course or **HED** R101-R105

NOTE: Any student over the age of 25 at entrance will have the Health and Well-Being requirement waived.

### Area III. Cultures and Civilization

#### A. Global Studies: "The World and the West"

1. One year-long course. This course sequence may also be used to meet a Perspectives requirement.  
No Oxnard College equivalent available. However, this requirement is waived for those students entering with 28 or more units.

#### B. U.S Diversity\*

1. One course. This course may also be used to meet a Perspectives requirement.  
**AAS** R101; **ANTH** R114; **CHST** R101, R107, R108, R114; **ENGL** R121, R122; **HIST** R107, R108, R112, R120; **SOC** R103, R107, R108, R112; **SPAN** R107, R117

### Area IV. Integrated Studies

#### A. Freshman Cluster\*

1. One cluster  
No Oxnard College equivalent available. However, this requirement will be waived for those students who have completed **ENGL** R101 before transferring, or have completed over 28 transferable units.

#### B. Integrated Studies Capstone\*

1. One upper-division course available at CLU.  
No Oxnard College equivalent.

\*The courses marked with an asterisk are not additional course requirements. They are content requirements which must be met through selection of courses which also meet major, elective or other core requirements.

### General Transfer Information

1. A maximum of 70 semester credits may be transferred from a community college.
2. Pass/Fail or Credit/No Credit courses may not be used to meet general education or major requirements.
3. Both Bachelor of Arts and Bachelor of Science degrees are offered.
4. Most majors require at least 32 credits with 20-24 credits at the upper division (junior/senior) level. Consult the CLU catalog for specific departmental requirements.
5. A personal preliminary transfer evaluation may be provided by contacting the Director of Transfer Programs at (805) 493-3135.
6. Courses which are technical, vocational, or "personal enrichment" in nature are not transferable.
7. Courses that are transferable but do not meet Cal Lutheran's general education or major requirements will be credited as elective courses, and will be counted toward the total number of units needed for graduation.

# CALIFORNIA ARTICULATION NUMBER SYSTEM

**2003-2004**

**(2005-2006 CAN Agreement not available at press time)**

The California Articulation Number (CAN) System is a statewide numbering system independent from course numbers assigned by local colleges. A CAN number signals that participating California colleges and universities have determined that courses offered by other campuses are equivalent in content and scope to courses offered on their own campuses, regardless of their unique titles or local identifying numbers. Thus, if a schedule of classes or catalog lists a course bearing a CAN number, students on one campus can be assured that it will be accepted in lieu of the comparable CAN course noted in the catalog or schedule of classes of another campus. For example, CAN ECON 2 on one campus will be accepted as meeting the requirement of the designated CAN ECON 2 course on other participating community college or university campuses.

The CAN numbering system is obviously useful for students attending more than one community college and is applied to many of the transferable, lower division courses students needed as preparation for their intended major. Because these course requirements may change, however, and because courses are continually being redefined, qualified for or deleted from the CAN database, students should always check with their campus counselors, articulation officer, or the Transfer Center director to determine how CAN-designated courses fit into their educational plans for transfer.

Students should consult the ASSIST database at [www.assist.org](http://www.assist.org) for specific information on course agreements. The college staff will help students interpret this information.

| CALIFORNIA<br>ARTICULATION<br>NUMBER | OC<br>COURSE<br>NUMBER | CALIFORNIA<br>ARTICULATION<br>NUMBER | OC<br>COURSE<br>NUMBER |
|--------------------------------------|------------------------|--------------------------------------|------------------------|
| CAN ANTH 2 .....                     | ANTH R101              | CAN GEOL 2 .....                     | GEOL R101+R101L        |
| CAN ANTH 4 .....                     | ANTH R102              | CAN GEOL 6 .....                     | GEOL R101              |
| CAN ANTH 6 .....                     | ANTH R103              |                                      |                        |
| CAN ART 2 .....                      | ART R102               | CAN HIST 2 .....                     | HIST R105              |
| CAN ART 4 .....                      | ART R103               | CAN HIST 4 .....                     | HIST R106              |
| CAN ART 6 .....                      | ART R150A              | CAN HIST 8 .....                     | HIST R102              |
| CAN ART 8 .....                      | ART R106A              | CAN HIST 10 .....                    | HIST R103              |
| CAN ART 10 .....                     | ART R108A              | CAN HIST SEQ A .....                 | HIST R105+R106         |
| CAN ART 14 .....                     | ART R104A              | CAN HIST SEQ B .....                 | HIST R102+R103         |
| CAN ART 24 .....                     | ART R126A              |                                      |                        |
| CAN ART SEQ A .....                  | ART R102+R103          | CAN JOUR 2 .....                     | JOUR R101              |
|                                      |                        | CAN JOUR 4 .....                     | JOUR R100              |
| CAN BIOL 2 .....                     | BIOL R120 + R120L      | CAN MATH 16 .....                    | MATH R118A+R118B       |
| CAN BIOL 10 .....                    | ANAT R100+R100L        | CAN MATH 18 .....                    | MATH R120              |
| CAN BIOL 12 .....                    | PHSO R100 +R100L       | CAN MATH 20 .....                    | MATH R121              |
| CAN BIOL 14 .....                    | MICR R100 + R100L      | CAN MATH 22 .....                    | MATH R122              |
|                                      |                        | CAN MATH 24 .....                    | MATH R143              |
| CAN BUS 2 .....                      | BUS R101A              | CAN MATH 26 .....                    | MATH R134              |
| CAN BUS 4 .....                      | BUS R101B              | CAN MATH 30 .....                    | MATH R106              |
| CAN BUS 8 .....                      | BUS R111A              | CAN MATH SEQ C .....                 | MATH R120+R121+R122    |
| CAN BUS SEQ A .....                  | BUS R101A+R101B        |                                      |                        |
|                                      |                        | CAN PHIL 2 .....                     | PHIL R101              |
| CAN CHEM 2 .....                     | CHEM R120              |                                      |                        |
| CAN CHEM 4 .....                     | CHEM R122              | CAN PHYS 2 .....                     | PHYS R101              |
|                                      |                        | CAN PHYS 4 .....                     | PHYS R102              |
| CAN DRAM 18 .....                    | THA R101               | CAN PHYS SEQ A .....                 | PHYS R101+R102         |
|                                      |                        |                                      |                        |
| CAN ECON 2 .....                     | ECON R101              | CAN PSY 2 .....                      | PSY R101               |
| CAN ECON 4 .....                     | ECON R102              | CAN PSY 8 .....                      | PSY R104               |
|                                      |                        |                                      |                        |
| CAN ENGL 2 .....                     | ENGL R101              | CAN SOC 2 .....                      | SOC R101               |
| CAN ENGL 6 .....                     | ENGL R103              |                                      |                        |
| CAN ENGL SEQ A .....                 | ENGL R101+R102         | CAN SPAN 8 .....                     | SPAN R103              |
| CAN ENGL SEQ C .....                 | ENGL R107+R108         | CAN SPAN SEQ A .....                 | SPAN R101+R102         |
|                                      |                        |                                      |                        |
| CAN GEOG 2 .....                     | GEOG R101              | CAN SPCH 4 .....                     | SPCH R101              |
| CAN GEOG 4 .....                     | GEOG R102              |                                      |                        |
|                                      |                        | CAN STAT 2 .....                     | MATH R105              |



Scenes from  
Oxnard College  
Multicultural Arts Day

photos by Cathy Garnica

Full-time English/ESL Instructor Matilde Sánchez  
(second from left) performs with other members of the  
Ballet Folklórico Mestizo Dance Group.