

EDUCATIONAL ASSISTANCE CENTER

The courses described below have been designed to meet the special instructional needs of students with disabilities and to prepare the students for certificate and degree programs in line with the mission of the College.

Faculty

Full-Time	Part-Time	Counselor
Tom Barth	Priscilla McMurtry	Judy McArthur
Carole Frick	Mary Taylor-Parr	
Leo Orange		
Liesel Toles		

Assistive Computer Technology Courses

ACT R001—Introduction to Assistive Technology 2 units
1 hour lecture, 3 hours lab weekly

This course provides in-depth computer access evaluation to determine the appropriate access environment for students with a disability or multiple disabilities. Likely participants would include multiply-handicapped, severely physically disabled, students with acquired brain injuries resulting in secondary orthopedic and/or visual disabilities, re-entering disabled older students, blind or other students on recommendation of instructional staff. Not applicable for degree credit. Course may be taken four times. (1)

ACT R002—Keyboarding 2 units
1 hour lecture, 3 hours lab weekly

This course teaches keyboarding basics to disabled students who must use adaptive technologies for successful access to the keyboard or screen and/or are unable to successfully complete a mainstream typing course. Not applicable for degree credit. Course may be taken four times. (2)

ACT R011—Computer-Aided Learning 1 unit
½ hour lecture, 1½ hours lab weekly

Computer-assisted instruction in basic academic skills. Course may include fundamental word processing to assist students in completing classroom assignments, such as daily homework and term papers. Not applicable for degree credit. Course may be taken four times. (1)

Learning Skills Courses

LS R002—Improving Learning 3 units
3 hours lecture weekly

Foundation course designed to improve learning efficiency through perceptual exercises, body coordination and skill development. Each student will receive individual instruction in his/her learning deficiencies such as reading, math, spelling, writing, and memory improvement. Not applicable for degree credit. Course may be taken four times.

LS R003—Study Skills/LD Students 3 units
3 hour lecture weekly

Course focuses upon fundamental principles of study skills, designed for students who need a specialized approach. Not applicable for degree credit. Course may be taken four times.

LS R004—English Grammar for Deaf Students 3 units
3 hours lecture weekly

This class is for deaf or hard-of-hearing students who require instruction in English grammar and whose native language is American Sign Language (ASL). Includes comparisons of grammatical differences between English and ASL, identification of the parts of English speech, vocabulary development, organizing written concepts, and exploration of software programs designed specifically for improving deaf

students' English skills. Course will be conducted in ASL. Not applicable for degree credit. Course may be taken four times. (2)

LS R005—Auditory Skills 3 units
3 hours lecture weekly

Improves basic auditory processing of learning disabled students. Lecture, individual and small group activities focus upon improving each student's weaknesses through use of relative strength areas and coping mechanisms. Not applicable for degree credit. Course may be taken four times.

LS R006—Memory Strategies 3 units
3 hours lecture weekly

This course is designed to teach students with disabilities the practical and necessary memory skills required to retain large bodies of information, to assist them in developing a system for approaching any material that must be learned and to help in transferring acquired skills to different areas of learning. Not applicable for degree credit. Course may be taken four times. (2)

LS R008—Spelling Improvement 3 units
3 hours lecture weekly

Foundation course for Learning Disabled students to improve spelling efficiency. Special emphasis on developing spelling competence through individualized methods. Not applicable for degree credit. Course may be taken four times.

LS R009—Language and Reading 3 units
3 hours lecture weekly

This course is designed to teach students with disabilities critical and creative thinking from the investigation of language. It aims to increase the students' knowledge about thinking in general and about their own thought processes in particular. Such analysis could lead to a set of widely applicable thinking strategies and foster development of mental structures that are supportive to broad generalization in different learning situations. Not applicable for degree credit. Course may be taken four times. (2)

LS R010—Vocabulary Building 3 units
3 hours lecture weekly

This basic course focuses on specific vocabulary building techniques, independent study and individual as well as group exercises in vocabulary development. Not applicable for degree credit. Course may be taken four times. (2)

LS R014—Introduction to World Knowledge 3 units
3 hours lecture weekly

This course is an introduction to the common core of knowledge shared by contemporary residents of the United States. It is intended for students whose skill-based instruction has not included basic cultural information necessary for success in our society. Content will include foundations in fine arts, social sciences, literature and mathematics and science. Teaching techniques and class requirements will be suitable for students with disabilities. This class may be taught by a team of content area specialists and disability specialists. Field trips may be required. Not applicable for degree credit. Course may be taken four times. (2)

LS R016—Math/Learning Disabled 3 units
3 hours lecture weekly

Introduction to basic skills of mathematics including addition, subtraction, multiplication, and division. Also includes money handling, time (clock and calendar). Not applicable for degree credit. Course may be taken four times.

LS R017—Basic Reading Skills/LD 3 units
3 hours lecture weekly

Course is designed for learning disabled students who require specialized instruction for reading. Included will be diagnostic/prescriptive programming for specific word attack strategies, reinforcement of sight

vocabulary approaches, basic instructional language, word fluency and automaticity, and oral and written language comprehension. Not applicable for degree credit. Course may be taken four times. (2)

LS R018A—Improving Written Language Skills A 3 units
3 hours lecture weekly

This course is intended for students with learning disabilities. It provides instruction in basic sentence writing skills including subject/verb identification, writing and recognizing simple, compound, complex, and compound-complex sentences, and the punctuation appropriate to each. Not applicable for degree credit. Course may be taken four times. (2)

LS R018B—Improving Written Language Skills B 3 units

Advisory: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences.

3 hours lecture weekly

This course is intended for students with learning disabilities or other written language difficulties. This course provides preparation and foundation in basic grammar, proofreading strategies, and paragraph development, including the use of topic sentence, supporting details, and closing sentences. It is intended to prepare students for Basic English Skills courses. Not applicable for degree credit. Course may be taken four times. (2)

LS R018—Written Language Skills 3 units

3 hours lecture weekly

Course provides preparation and foundation in basic grammar, sentence and paragraph structure, and proofreading skills. Application of basic learning strategies and the use of word processing/computers in the preparation of written composition will be taught. Not applicable for degree credit. Course may be taken four times. (2)

LS R098—Topics in Learning Strategies ½-10 units

Lecture and/or lab hours as required by unit formula

Selected topics in learning skills area designed to meet the needs of learning disabled students. Field trips may be required. Not applicable for degree credit. Course may be taken four times. (2)

Physical Education Courses

PE R151—Adapted Aquatics

PE R152—Adapted Movement Exploration

PE R153—Adapted Individual/Dual/Team Sports

PE R154—Adapted Body Conditioning

Refer to the Physical Education section of the catalog for full course information.

EMPLOYMENT PREPARATION

Employment Preparation Courses

EMP R001—Personal Development **3 units**

3 hours lecture weekly

This course provides an opportunity for persons with disabilities to move beyond the traditional educational setting in making plans for their lives. Small group and lecture formats are used as students review goal-setting, decision-making, disability-related law, problem-solving and personal advocacy. Course may be taken four times. (2)

EMP R004—Pre-Employment Skills **2 units**

2 hours lecture weekly

This class will help students with disabilities who have no or very little work experience. This introduction to the world of work will include the vocabulary of employment, social skills, personal presentation, identification of strengths and needs in an employment setting. Course may be taken four times. (2)

EMP R005—Job Seeking Strategies **2 units**

2 hours lecture weekly

This course is for students with disabilities who wish to improve their job-seeking skills and will help students become better acquainted with their rights and obligations as employees. Topics will include decision-making, interview techniques, strategies for completing applications, and employer/employee responsibilities. Course may be taken four times. (2)

EMP R006—Career Exploration **2 units**

2 hours lecture weekly

This course is designed to give students with disabilities an overview of occupational choices in light of interests, abilities, education, experience and research of employment trends. Legal protections and requirements will be examined in regard to current legislation. Assignments will include job shadowing, job try-out, and Internet job search. Job coaching will be available, if required. Field trips may be required. Course may be taken four times. (2)